



The Sixth Form at Chesterfield High School: Prospectus



**Chesterfield
High School**

For everyone the best

HEADTEACHER



Kevin Sexton
Headteacher

Ensuring that our students reach their full potential.

OUR VISION

Our vision for Chesterfield High School Sixth Form is simple; students come first and everything we do must reflect this.

We continually strive to raise standards; enhancing the knowledge and skills students gained in high school and offering new opportunities for them to push themselves both academically and personally. We push our staff, too, supporting them with their own targeted, professional development, ensuring our Sixth Formers experience the very best teaching practices.

We empower our Sixth Formers by encouraging independence, free thinking, and greater responsibility for their actions. This is because we recognise that the teacher-student relationship must change as students make the transition to young adults. We help to prepare them for what lies ahead.

Whilst learning will always be our priority, life in Chesterfield Sixth Form isn't just about academic achievement. Raising self-esteem and promoting wellbeing not only improves engagement and motivation; it makes for happier, more positive students in a supportive and inspiring environment.

Whatever route our students decide to take, we will ensure that our students reach their full potential via personalised pathways and targets to track their progress.

In doing so, we're confident that every single student will get the most out of their time with us, before making that next, big step.

For everyone the best.

A MESSAGE FROM THE DIRECTOR OF SIXTH FORM.



Charlotte Bowers
Director of Sixth Form

WELCOME!

I'm delighted that you're considering joining the Sixth Form here at Chesterfield High School. If you're keen to become part of a positive, vibrant and high achieving environment, where you'll be expected to push yourself and reach your full potential, then this is the place for you. Choosing where you want to study after your GCSEs is a really important decision.

We believe that a Sixth Form must offer more than academic study; it's a time for maturing as a young adult, and preparing for the independence – and responsibilities- that come with Higher Education, Advanced Apprenticeships, and careers. This is a choice that will shape your future. Here at Chesterfield we're committed to academic progress and the personal development and well-being of all our students. After 2 years you'll leave us not only with the highest grades and qualifications, but also with a CV and new life and leadership.

So whether you're returning after GCSEs, or a new applicant to the school, we'll build on your strengths, offer new challenges, and support you to take responsibility for your own future. Rising to the challenges, choices and opportunities that lie ahead. Your future is whatever you want to make it. We believe that Chesterfield Sixth Form is the perfect next step and we're ready and waiting to help you on your journey.

WE ARE 6@CHS

The core values of students come first continue into our Sixth Form. In recognition of the growing maturity of our students we focus very much on the development of character. We expect our students to study and learn independently, guided by talented and successful staff.

Sixth Form students will be role models that lower school students look up to and aspire to be as successful in their learning as they were.

PRIDE in presentation is at the core of what we believe. For example you won't wear school uniform – rather, we expect you to dress in a manner that is appropriate for a professional environment and which also makes you fully distinguishable as a senior member of the school community.

Sixth Formers are very visible around the school using main school resources and specialist facilities in their day to-day studies. All students are encouraged to take an active part in the wider school activities through sport, music, drama, clubs and societies and in organising social and charity events, developing leadership, team work and organisation skills, which are so important for your CV.

All our Sixth Form students have the opportunity to apply for positions as Student Leaders and Ambassadors to further strengthen their leadership qualities.

The Sixth Form is friendly and caring. A community where everyone is valued, respected, rewarded and celebrated for what they achieve and contribute.



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THE SIXTH FORM CURRICULUM

The Sixth Form Study Programme

We aim to ensure that all our students realise their true potential and are able to secure coveted places in the highly competitive world of Higher Education, apprenticeships and employment. University offers are based on a candidate's best three predicted Level 3 qualifications, with a minimum of ABB being required for many of the more competitive courses.

We therefore simply ask students to choose and focus on achieving good grades in 3 A Level or equivalent subjects.

A Level Subjects on Offer

With around 20+ subjects on offer in the Sixth Form, we're able to maintain flexibility in the choice of subject combinations. This will allow you to move successfully into the next phase of your chosen career.

Personal Learning

Chesterfield students also participate in Personal Learning lessons. You'll cover a range of topics under the themes of the Wider World, Healthy Lifestyle & Relationships. In addition to these lessons, guest speakers regularly visit, inspirational presentations and stories that support these Personal Learning themes.

Core Maths

Level 3 Mathematical Studies (Core Maths) is designed for students who have achieved a grade 5 or above at GCSE. It supports courses such as A-level Psychology, Sciences and Geography as well as technical and vocational qualifications by maintaining and developing real-life maths skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life.

A fourth A Level?

In a small number of cases some of you may opt for a fourth subject such as Further Mathematics at AS level as part of your Futures suite. This would most likely be to support a university application where an understanding of an additional field would be beneficial. Naturally we're here to advise and guide you on this.

EPQ or Extended Project Qualification

The EPQ qualification, which is designed to develop creativity and curiosity, is equivalent to half an A-Level. Students embark on a largely self-directed project: You choose a topic, and then plan, research and develop your ideas and decide on your finished product. A project topic may be directly related to your main study programme, but should definitely look 'beyond the syllabus'!

Academic Achievement

The structure of our extremely successful, hugely popular and ever expanding Sixth Form is built on a foundation of hard work and a desire to learn. And your progress will be tracked continuously across the 2 years that you spend with us.

Assessment

As part of your 2-year linear programme you'll be regularly assessed to ensure that your progress is in line with your expected target grade. This will ensure that your personal progress is carefully monitored and discussed, allowing you to succeed in your studies and to excel during and beyond your time with us.

Communication

The relationship between yourself, your Sixth Form and home is very important. At a time when you're developing as young adults and maturing as individuals, it's important that we involve your parents and guardians in our conversations about your progress. You and your parents/guardians will receive regular reports home on your progress and they will also be invited to several parents' communication evenings throughout your time in the Sixth Form.



Our aim is to ensure that all our students realise their true potential



**Students
are actively
encouraged
to aim high**

PERSONAL DEVELOPMENT

Duke of Edinburgh

These hugely popular Silver and Gold Award schemes play a very important part of many of our Sixth Formers' lives. A team of dedicated staff organise challenges, trips and expeditions. Students also undertake service components, which help them develop skills as team players and leaders.

Trips and Visits

Students at Chesterfield have plenty of opportunities to support and extend their studies and personal experience through the wide choice of trips and visits on offer to them during their time in Sixth Form. Recent visits have included New York, Cern, Austria, Poland, Paris, London and field trips across the country.

Wellbeing Wednesdays

Dedicated time is set aside for all Year 12 Students to participate in physical and mental wellbeing activities. These activities are voted for and chosen by students who then rotate to get a full and varied experience.

Sport

We're proud of our sport facilities, and our teams regularly compete at local, regional and national levels. We've an outstanding reputation for sporting success throughout the school as a whole – both regionally and nationally – and the Sixth Form is no exception. Sporting success and achievement helps to develop outstanding young men and women. We wouldn't have it any other way.

Paired Reading Programme

All of our students become mentors to pupils in main school and as a part of their Year 12 study programme become involved in the highly successful and enjoyable Year 7/8 literacy programme.

Student Ambassadors

Student Ambassadors have the opportunity to influence the activities and social time organised for students. They represent the 6th Form at Parent's Evenings and help students lower down the school. They also will have a pivotal role in organising events like the Year 13 Prom.

Active Citizenship

The vast majority of our students take part in some form of active citizenship. This is a chance to work outside the school community, developing work-based skills, independence and to contribute something to the life of the town.

Work Shadowing

When you start your Sixth Form, many of you may not know what career path you may ultimately take. This is perfectly normal! In Year 12 you will take part in a work-shadowing scheme to allow you to experience and explore possible future career paths and employment opportunities.

This is not the same as work experience, which is the experience of the workplace and generic skills for the working environment. Work-shadowing is about finding out about a specific career, and because you are over 16, you are able to participate at a different level.

Nuffield Bursaries

Every year, a team of Year 12 students undertake exciting research projects at Manchester University as part of the Nuffield Bursary Scheme. The scheme pays the students an allowance, and students then deliver a presentation at the Celebration Day in November. Recently students have completed projects on Particle Physics, Medical Physics and Radiography, all of which will have a huge impact on their university applications and personal statements.



PERSONAL DEVELOPMENT

University Links

Our students work with university departments to extend their knowledge and understanding, and to help bridge the gap between Sixth Form and Higher Education. Universities also play an active role in your life in school.

Oxbridge & the Sutton Trust US Programme

Students achieve academic success at Chesterfield Sixth Form with many attaining grades that allow them to access the most competitive and famous universities both in the UK and America. Students are actively encouraged to aim high and every year we have students who apply and are successful in attaining a place at Oxford or Cambridge. Whilst important, in no way does this imply that other universities are less credible. It all comes down to the student's personal choice.

The Ivy House Award

The Ivy House Award brings the kind of personal and professional development usually reserved for the most senior execs, to students – at a time when it can make the biggest difference.

The Award develops leadership and life skills, giving students aged 15-18 the knowledge, skills and confidence they need to step up and take ownership of their future. An award-winning programme developed by a team of leading executive coaches in partnership with forward-thinking head teachers, The Award gives schools the expert content, tools and support they need to deliver meaningful character education.



We want your time with us to be happy and productive

SUPPORT ALL THE WAY

The Sixth Form Team

We want your time at Chesterfield High School Sixth Form to be happy and productive. The Sixth Form Progress Leader, student support team and form tutors all operate in close consultation to give you the support and guidance you need with every step of your journey. And you'll meet your personal tutor Monday - Wednesday. This offers you 1-to-1 advice and guidance on a regular basis.

Assembly

We are a multi-ethnic, multi-talented and multi-faith community. Assembly takes place at least once a week, and gives all of our students time to reflect on the challenging questions that life offers

Well-Being

We appreciate that there are changes as you move from Year 11 into Year 12, and we want to ensure that you feel safe and secure during your time with us. The weekly Personal Development sessions are designed to offer a programme of support and insight into social influences which may impact on your individual well-being.



DESTINATIONS

Whatever your chosen path, we will offer you the support, advice and guidance you'll need to ensure that you're able to plan carefully for your future. The vast majority of our students go direct to university, but as high level apprenticeships also become a potential means of moving into your chosen career, we will encourage you to explore all the options available, and weigh up the value, advantages and disadvantages of all routes. This means that you can start to take responsibility and make your own decisions about your future.

UCAS

You will be supported in your application to university by a team of highly qualified and very experienced staff. Your personal form tutor will work with you to plan out your application, compose your personal statement, and complete the UCAS online application form. They will advise on courses, open days and interviews.

The Sixth Form student mentor and Progress Leader will work with your personal tutor to write your reference, to reflect your abilities as a student on both an academic and personal level. Alongside your predicted grades this reference will be central in a successful application to the university of your choice. You will have access to independent and impartial careers advice and will be able to book an individual appointment to discuss possible options for your future career.

Apprenticeships

Students who are considering the apprenticeship route when they finish Sixth Form are provided with 1:1 support and guidance from Careers Connect. This includes help finding and applying for an apprenticeship, completing application forms, compiling a CV and practice interviews. They are in school on Tuesday and Thursday. All students seeking an apprenticeship will have a 1:1 meeting in Year 12, followed by further meetings in Year 13. Previous students have gained apprenticeships in Cyber security, Digital Marketing and Business Management.

Higher and Degree Apprenticeships

Higher and Degree apprenticeships are available at levels 4 to 7. They combine work with study and can include a work-based, academic or combined qualification or a professional qualification relevant to the industry.

Higher Apprenticeships go from level 4 to 7 and are equivalent to a foundation degree and above e.g. a professional qualification. Degree Apprenticeships are available at levels 6 and 7 (full bachelor's and Master's).

Higher and Degree Apprenticeships are likely to be very competitive and should not be seen as an 'easier' alternative to university. However, students are provided with support throughout the Sixth Form to ensure that they are informed and prepared for apprenticeship opportunities and vacancies when they arise.

Career North

We are delighted to announce that Career North Ltd is the new provider of Independent Careers Advice and Guidance at Chesterfield High School.

Career North are a local Careers Company who have been providing high quality CEIAG in the North West for over 10 years. Your son/daughter will receive valuable and impartial careers advice and guidance, which will support them to make well informed decisions about their future.

Career North's Advisers are highly experienced and professionally qualified in Careers Guidance. All students will be offered the opportunity to have a one to one Career Conversation and will receive a detailed action plan to support them with their career planning. Additionally, specifically for 6th Form, Career North offer additional support through group sessions, assemblies, workshops, drop-ins and webinars covering key topics such as student finance, work experience, University accommodation, apprenticeships, CVs and covering letters, mock interview preparation, improving revision and study skills, clearing and more!

Career North welcomes the opportunity to meet with parents/carers and will be attending Parents Events throughout the year. Additionally, appointments can be arranged to see the Careers Adviser in school through Student Services or by emailing careernorth@chesterfieldhigh.co.uk



Sixth Form Open Evening

1. All students interested in joining our Sixth Form are invited to our Sixth Form Information Evening in October.

This event will give you the opportunity to find out more about the school, meet our subject specialists and most importantly find out all that you need to know about the subjects that interest you.

2. The Application Form The next stage in the process involves completing an application form where you indicate which A Level subjects you would like to study in Sixth Form.

3. Advice and Guidance Meeting We will invite you to an Advice and Guidance meeting to discuss with a senior member of the staff your future ambitions, career plans and choice of subject courses.

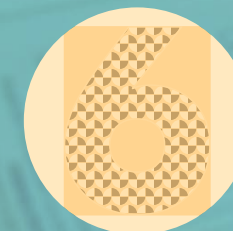
4. A Letter Home We will write to you to tell you whether you have been successful in securing a provisional place.

5. Pre-Enrolment Successful applicants will be invited to attend a pre-enrolment event in late June/early July. This is important, because it's where we start the preparation for your successful transition from GCSE to A Level study.

6. Results & Enrolment When you receive your GCSE results in August you complete your enrolment with us before starting your studies in September.

Entry Requirements

The following entry requirements will secure your offer of a place at Chesterfield Sixth Form. Students will need to have a good attendance record to enter the Sixth Form. They must also have an excellent behaviour record in school.



THE APPLICATION PROCESS

A LEVEL COURSES

A LEVEL COURSES	ENTRY REQUIREMENTS	A LEVEL COURSES	ENTRY REQUIREMENTS
ART, DESIGN & PHOTOGRAPHY	BTEC Art Merit or GCSE Art Grade 4 or Grade 4 in Textiles	HISTORY	GCSE Grade 6 in History
	GCSE English Language Grade 4		GCSE English Language Grade 5
BIOLOGY	GCSE Biology Grade 6 or Trilogy Science at Grade 6 provided the Biology component is a minimum of 6.	MATHEMATICS	GCSE Mathematics Grade 7
	GCSE English Language Grade 5	FURTHER MATHEMATICS	GCSE Mathematics Grade 8
	GCSE Mathematics Grade 5	MEDIA STUDIES	GCSE English Language Grade 5
CHEMISTRY	GCSE Chemistry Grade 6 or Trilogy Science at Grade 6 provided the Chemistry component is a minimum of 6.		GCSE Mathematics Grade 4
	GCSE English Language Grade 5	PHYSICS	GCSE Physics Grade 6 or Trilogy Science at Grade 6 provided the Physics component is a minimum of 6.
	GCSE Mathematics Grade 6		GCSE English Language Grade 5
ENGLISH LANGUAGE	GCSE English Language Grade 6		GCSE English Language Grade 5
	GCSE English Literature Grade 5	GCSE Mathematics Grade 5	
	ENGLISH LITERATURE	GCSE English Literature Grade 6	GCSE Science (preferably Biology) Grade 5
GCSE English Language Grade 5		SOCIOLOGY	GCSE English Language Grade 5
FRENCH	GCSE French Grade 6		GCSE Mathematics Grade 4
	GCSE English Language Grade 5	GEOGRAPHY	GCSE Grade 6 in Geography
GEOGRAPHY	GCSE English Language Grade 5		GCSE English Language Grade 5
	GCSE Mathematics Grade 5		GCSE Mathematics Grade 5

VOCATIONAL & LEVEL 3

VOCATIONAL COURSES	ENTRY REQUIREMENTS	VOCATIONAL COURSES	ENTRY REQUIREMENTS
APPLIED SCIENCE	GCSE Science Grade 5/5	FOOD/SCIENCE/ NUTRITION	Average GCSE Point score of 4 and above
	GCSE English Language Grade 4		GCSE English Language 4
	GCSE Mathematics Grade 4	HEALTH & SOCIAL CARE	5 Grade 4s at GCSE
BUSINESS STUDIES	Average GCSE Point score of 4 and above	GCSE English Language 4	INFORMATON TECHNOLOGY
	GCSE English Language 4	Average GCSE Point score of 4 and above	
	GCSE Mathematics 4	GCSE English Language 4	GCSE English Language 4
CRIMINOLOGY	5 Grade 4s at GCSE or Pass at BTEC	SPORT	5 Grade 4s at GCSE or Pass at BTEC
	GCSE English Language 4		GCSE English Language 4
DANCE	Average GCSE Point score of 4 and above	LEVEL 3 COURSES (EQUIVALENT TO ½ A-LEVEL)	ENTRY REQUIREMENTS
	GCSE English Language 4		
DIGITAL MEDIA	Average GCSE Point score of 4 and above	CORE MATHEMATICS	GCSE Mathematics Grade 5
	GCSE English Language 4	EXTENDED PROJECT QUALIFICATION	ALL STUDENTS TO COMPLETE
FASHION/TEXTILES	GCSE Textiles Grade 5		
	Average GCSE Point score of 4 and above		



CHESTERFIELD EXPECTS

Sixth Form Dress Code

We want our Sixth Form students to be proud of their appearance, creating a positive image not just in school but also within the wider community.

We trust our Sixth Formers to use their judgement, to work with us to strike the right balance and to use common sense when choosing which clothing to wear. We ask for parents and carers to support this approach.

Students:

ALL STUDENTS ARE TO WEAR A BLACK, GREY OR NAVY SUIT INCLUDING A SUIT JACKET OR BLAZER

- Full length trousers or knee length skirts to be fitted to the waist or tailored suit dresses
- A plain black, grey, navy or pastel colour shirt with a plain dark tie of a subtle pattern or a smart blouse with a collar of any subtle pastel colour – vest tops, t-shirts or tops revealing too much flesh are not permitted
- Jumpers may be worn in addition to the suit jacket or blazer – polo or turtle neck jumpers are not permitted
- Black, dark navy or flesh coloured tights with skirts – patterned or fashion tights are not permitted
- Footwear should be formal and dark in colour with shoes no higher than 3 inches. Dark ankle boots can only be worn with trousers – no pumps, trainers, walking or knee length boots such as ‘UGG’ boots are permitted
- Coats are to be worn to and from school but are not to be permitted within the school building – no denim, ‘hoodies’ or jackets with large logos are permitted Sixth Form Students are expected to exercise mature judgement in their choice of attire.

Hair and Jewellery

- Unconventional hair styles and extreme and unnatural hair colours are not acceptable. Hair styles are expected to be of a natural hair colour and hair length no shorter than a number 2. Any style that obscures the face is not permitted
- Multiple facial piercings are not allowed
- Strictly one pair of stud earrings
- Ear lobe stretchers are not permitted
- Tattoos must be covered
- A discreet amount of make-up may be worn
- All nails must be of a short length

Sixth Form Students are expected to exercise mature judgement in their choice of attire. The Headteacher has the final decision upon what is and is not suitable attire for the Sixth Form and students who arrive at school wearing items not permitted within the dress code will be asked to go home and change into suitable clothing.

Attendance

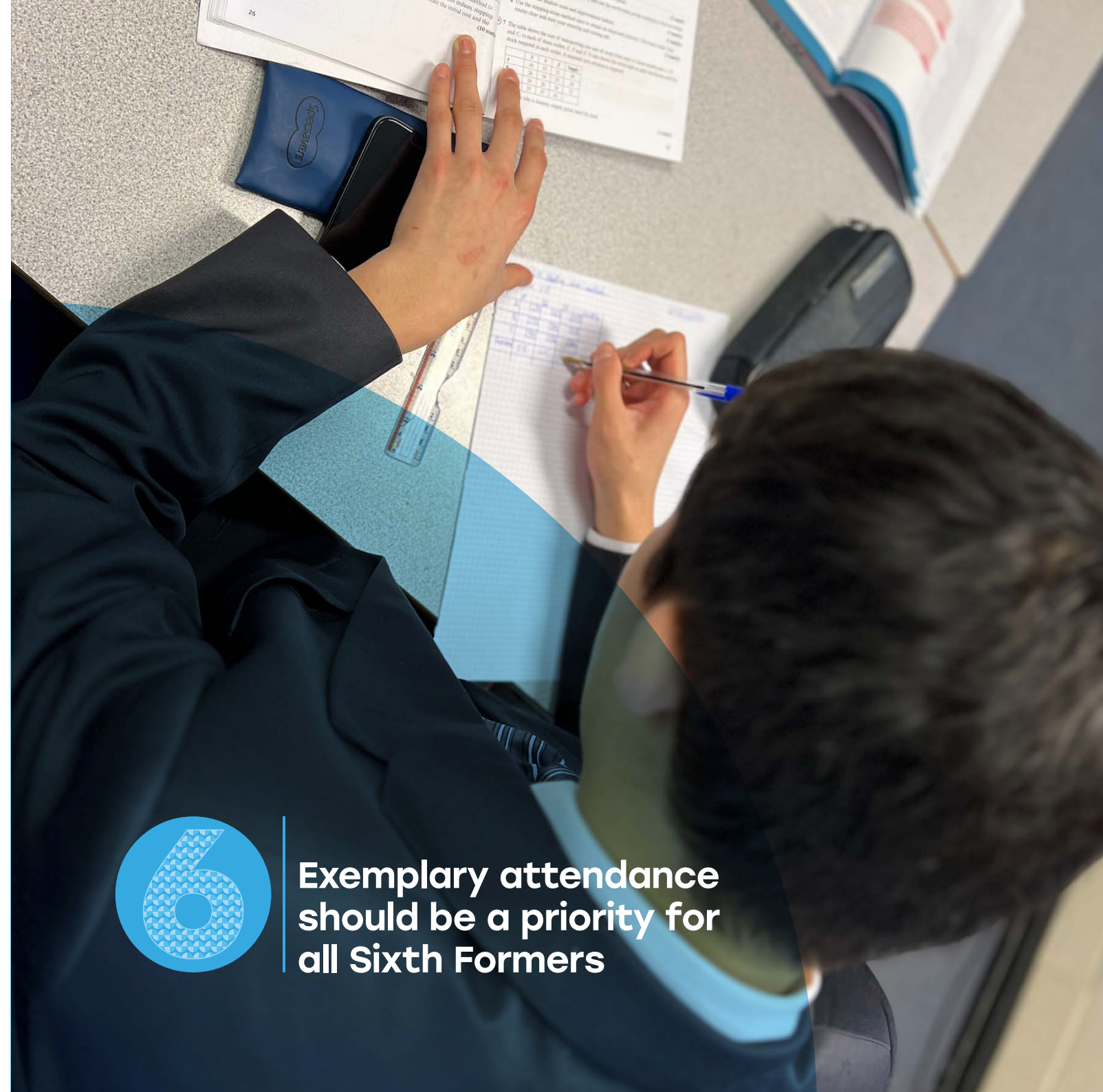
Level 3 Qualifications are rigorous courses, therefore maintaining an excellent attendance and punctuality record is a prerequisite for academic success. Exemplary attendance for University applications, work placements or apprenticeship schemes is crucial and is therefore a priority for all Sixth Formers

During independent study periods students are expected to undertake their work. We expect students to be self-managers when it comes to their own learning and using time wisely.

Where students are flagged as being behind with their work, we will work with students and parents/carers to define a more directed and structured timetable to keep them on track for success at the end of their time in Sixth Form.

Students should not make appointments during the school day and parents are required to report any absence before 8.50am each day. Pupils are not permitted to self-certify. Any request for an absence must be completed and signed by a parent or carer. This should be handed directly to either the Year 12 or 13 Student Support Manager.

You should always be aware that poor attendance and punctuality can sometimes affect the completion of your course and could put your qualifications at risk. Where we can see problems arising though, we'll always aim to get you back on track



**Exemplary attendance
should be a priority for
all Sixth Formers**

UNIVERSITY DESTINATIONS

- 1 Bath University
- 2 Birmingham University
- 3 Birmingham City University
- 4 Bristol University
- 5 Chester University
- 6 Edge Hill University
- 7 Hull University
- 8 Lancaster University
- 9 Leeds University
- 10 Leeds Beckett University
- 11 Liverpool Hope
- 12 Liverpool John Moore's University
- 13 University of Liverpool
- 14 Manchester Metropolitan University
- 15 University of Manchester
- 16 Northumbria University, Newcastle
- 17 Newcastle University
- 18 Oxford University
- 19 Royal Veterinary College
- 20 Salford University
- 21 Sheffield Hallam University
- 22 St Andrews University
- 23 University of Central Lancashire
- 24 University of Law
- 25 Warwick University
- 26 York University



Ready to move on up?



NOTES

MAKE YOUR MARK. **AT CHESTERFIELD.**



6@CHS

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