



**Chesterfield
High School**
for everyone the best

#chesterfield365news

Summer 2026

Dear Parents and Carers

It has been a truly fantastic summer term at Chesterfield High School, filled with memorable experiences, exceptional achievements and countless moments that reflect the strength, kindness and ambition of our school community. As always, our pupils have risen to every opportunity with enthusiasm and pride, and it has been a privilege to celebrate their successes.

One of the most rewarding parts of this term has been our extensive **Year 6 transition work**. We have been incredibly busy getting to know our new families through school visits, parent meetings and enhanced transition sessions for those who needed additional support. Our two Induction Days were a real highlight! Our new pupils were full of energy, excitement and positivity. They made an excellent impression and we are genuinely excited to welcome our new Year 7s in September as they begin their Chesterfield journey.

This term also saw the return of our **Summer Concert**, which was a huge success. The event brought together a wide range of performing arts, showcasing the diverse talents and interests of our pupils. From music and drama to dance and singing, every performance demonstrated confidence, creativity and commitment. It was a wonderful celebration of the arts and a testament to the hard work of both pupils and staff.



We were also proud to continue our partnership with the **Crosby Wombles**, contributing to the creation of the stunning new mural in Moorside Park. Our pupils and staff worked together to design and paint a vibrant, meaningful piece of community artwork that will be enjoyed by local families for years to come. Their teamwork, imagination and dedication were outstanding and we are incredibly proud of everyone involved. Another standout moment for us this term was raising over **£1,200 for the Hope for Holly campaign**. Thank you to every family who donated; your generosity made a real difference.

Our **Year 11 pupils** have been exceptional throughout the exam period, showing maturity, resilience and determination every single day. They ended the year on a real high with a fantastic celebration at Aintree Racecourse for their Prom, which was a joyful evening that reflected their hard work and achievements.

We were also delighted to achieve the prestigious **School Games Platinum Mark Award**, recognising our long-term commitment to physical activity, inclusive sport and high-quality PE provision. This award reflects years of dedication from staff and pupils and we are thrilled to see their efforts recognised at the highest level.



As always, we encourage families to follow us on **Facebook**, where we share regular updates, celebrations and stories from across our school community. It is the best way to keep up with all the wonderful things our young people are achieving.

Thank you for your continued support throughout the year. We are immensely proud of our pupils and grateful for the partnership we share with our families.

Wishing you all a safe, enjoyable and relaxing summer break.



Mr J Lawes,
Headteacher

Inside:

Young Entrepreneurs, Bringing Art and Community Together, University Visits, Spanish Stroll, Geography Field Trips, England Team Call-up, Dance Workshops - plus so much more...

Young Entrepreneurs Making a Difference

This year, a group of Year 7 and Year 8 girls took part in an inspiring Enterprise Project: The Next Big Thing led by **Kirsty Doyle**. Throughout the programme, students developed valuable skills in teamwork, communication, creativity and problem-solving while learning how to turn ideas into meaningful community projects.

The girls worked collaboratively to identify ways they could make a positive impact on others, presenting their ideas with confidence and enthusiasm. The project encouraged them to think innovatively, develop leadership skills and recognise the difference that even small acts of kindness can make within the local community.

One particularly inspiring idea to emerge from the project was **'Bingo and Belters'** – an initiative designed to bring people together through music, fun and conversation. Thanks to the enthusiasm and commitment, this idea is now

becoming a reality. Three Year 8 students will be visiting a local nursing home to host bingo sessions accompanied by music, providing residents with an enjoyable social activity while building connections across generations.



A future in law

Year 9 and Year 10 students recently had the opportunity to welcome representatives from HM Courts & Tribunals Service (HMCTS), who delivered an informative and engaging careers talk for students interested in pursuing a future in law.

The session provided a fascinating insight into the wide range of careers available within the justice system, highlighting the many roles that contribute to the running of courts and tribunals. Students learned about different career pathways, the skills and qualifications required, and the importance of fairness, integrity and public service within the legal profession.



HM Courts &
Tribunals Service

The visit gave students the chance to ask questions, hear about real-life experiences and gain a greater understanding of the opportunities available within the legal sector. It was an inspiring session that encouraged students to explore the many possibilities a career in law can offer.

We would like to thank HMCTS for taking the time to visit our school and inspire the next generation of legal professionals.

Film Studies at Lancaster University

In early June, our Year 12 Spanish students enjoyed a fantastic visit to **Lancaster University** where they took part in an engaging workshop exploring Pan's Labyrinth, one of their A Level cultural essays.

They also had the opportunity to tour the campus and gain an insight into university life, helping inspire their future aspirations and deepen their understanding of Spanish language, culture and film.



Chesterfield High School Students **Bring Art** and **Community Together**

Creativity and community spirit have come together in an inspiring way at Chesterfield High School, as our talented Art Department, Sixth Form artists and Year 9 students collaborated to design and create a vibrant new mural for the Crosby Wombles Community Group.

This exciting project is a shining example of our school's Social Signature in action—demonstrating our commitment to making a positive difference within our local community. The mural not only enhances the local environment but also celebrates the important work of the Crosby Wombles, a group dedicated to keeping our area clean and green.

Our Sixth Form artists took a leading role in developing the design, working closely with Year 9 students to bring their ideas to life. The result is a colourful and meaningful piece of artwork that reflects themes of environmental responsibility, teamwork and pride in our local area. The dedication, creativity and teamwork shown by all involved has been exceptional, and the finished mural stands as a testament to their hard work and vision.

This project also highlights the strength of our Art Department, whose guidance and encouragement have enabled students across year groups to contribute confidently and creatively to a real-world initiative. It has provided a fantastic opportunity for students to see how their artistic skills can have a genuine impact beyond the classroom.



As part of this ongoing community effort, our Year 7 students will soon be playing their important role in supporting the environment. They will be taking part in a litter-picking initiative around the local area, helping to keep our community clean and reinforcing the message behind the mural.

Together, these activities perfectly capture the spirit of Chesterfield High School—where creativity, responsibility and community engagement go hand in hand. We are incredibly proud of all the students and staff involved for embodying our Social Signature and making a meaningful difference.

Well done to everyone who contributed—you have truly left a lasting mark on our community.



Year 12 Spanish

Year 12 Spanish Students Shine in the Anthea Bell Translation Competition

Two of our Year 12 Spanish students, **James Metcalfe** and **Jemma Clarke**, recently represented the school in the prestigious **Anthea Bell Prize for Young Translators**, a national competition organised by the University of Oxford. The competition challenges students to translate authentic literary texts, testing not only their linguistic accuracy but also their creativity and cultural understanding.

We are delighted to announce that **James Metcalfe** received a **Commendation** for his outstanding translation. This is a significant achievement, and in recognition of his success, James's name will be published on the University of Oxford's competition website.

Congratulations to both James and Jemma on producing translations of such a high standard. Their participation in this prestigious competition is a testament to their dedication, talent and enthusiasm for languages, and we are incredibly proud of their achievements.



Virtual Language Festival

The Spanish Department recently hosted an online International Language Event for our KS3 students and our Year 12 Spanish class. During the event, students enjoyed virtual taster sessions delivered by the Universities of Liverpool, Manchester and Lancaster, exploring a range of languages including Japanese, Mandarin, Dutch, Italian and Catalan. The sessions provided a fantastic opportunity to broaden students' cultural awareness, inspire a love of language learning, and showcase the exciting opportunities that studying languages can offer.

Our Linguists Are Creating A Buzz!

This year, our Year 8 students took part in the National Translation Bee, organised by Routes into Languages.

Following an excellent performance in the competition, two of our talented linguists qualified for the Regional Final, which took place in Lancaster at the beginning of June.

Both students represented the school brilliantly, and we are incredibly proud of their hard work, dedication and achievement.

Well done to Daniel Renner and Sarah Noon for their efforts!



Sun, Spanish, & Sightseeing

Year 9 Take on the Costa Brava!



This March, our lucky Year 9 students had the unforgettable opportunity to explore the Costa Brava, thanks to the incredible efforts of the Modern Foreign Languages Department and, of course, a big thank you to the parents for making it possible!

From the moment they arrived in Santa Susanna, students embraced everything the trip had to offer: basking in the sun, practicing their Spanish in the local supermarket, splashing in the hotel pool with friends, and dancing the nights away with boundless energy.

The adventure continued in the vibrant city of Barcelona, where students wandered through stunning streets, admired the iconic architecture of Antoni Gaudí, and sampled delicious local flavours at the famous Boqueria market. A highlight for many was the incredible 4D Gaudí experience, followed by a visit to the breathtaking Parc Güell.

For a dose of adrenaline, students took part in an exciting laser tag battle, hiding behind helicopters and ambulances in a fast-paced challenge of tactics and teamwork. The fun didn't stop there—students also enjoyed exploring the winding medieval streets of Girona, soaking in the charm and beauty of this picturesque city.

Throughout the trip, our students made a fantastic effort to speak Spanish, engage with the culture, and represent our school with exemplary behaviour.

Lo pasamos bomba—we had an absolute blast!



Geography

This term has been a busy one for our Geography students, with a range of hands-on activities across different year groups to bring learning to life.

Year 8 students have been undertaking practical rock investigations as part of their Rocks topic. By handling and examining a range of real rock samples, students have identified the characteristics of igneous, sedimentary and metamorphic rocks, developing their observational skills and gaining a deeper understanding of the rock cycle through first-hand experience.

Year 10 students visited Ainsdale Beach and Liverpool ONE as part of their GCSE Geography fieldwork. At Ainsdale, they carried out a sand dune transect, measuring changes in vegetation across the dune system to investigate how ecosystems develop through succession. They then travelled to Liverpool ONE, where they investigated patterns of footfall in the city centre, collecting data to explore how pedestrian activity varies across different locations. The data collected will be analysed in lessons and will help prepare students for the fieldwork component of their GCSE examinations.

Our Year 12 Geography students completed two days of fieldwork in preparation for their Non-Exam Assessment (NEA). The first day focused on investigating coastal landforms and processes, allowing students to collect primary data and deepen their understanding of coastal systems. The second day took them into Liverpool, where they explored urban environments and practised a range of geographical data collection techniques that will support them in planning and completing their independent NEA investigations.

These practical experiences have provided students with valuable opportunities to apply classroom knowledge in real-world settings, develop their enquiry and analytical skills, and build confidence in geographical fieldwork and investigation. Well done to all students for their enthusiasm, excellent conduct and hard work throughout these activities.

Spanish Spelling Bee National Final

Huge congratulations to our two amazing Year 7 students who represented the school at the Spanish Spelling Bee National Final at Cambridge University!



Competing against 30 of the best young linguists from schools across the country, they faced the challenge of spelling as many Spanish words as possible from a list of 300, using the Spanish alphabet, in just one minute. Both students rose to the occasion and demonstrated outstanding skill, confidence and determination.

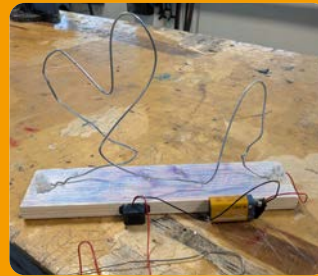
We are especially thrilled that one of our students progressed all the way to the Grand Final, achieving an incredible 4th place nationally – a truly remarkable accomplishment.

This success reflects the dedication, enthusiasm and resilience both students have shown throughout the year. Their commitment to attending lunchtime Spelling Bee Club and the hard work they have put in practising at home have paid off brilliantly.

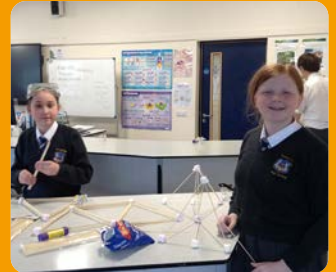
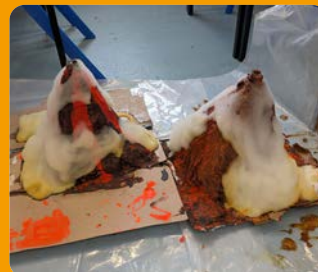
We could not be prouder of their achievement. They have represented the school exceptionally well and should be immensely proud of themselves. ¡Enhorabuena!



Science



Our Year 9 and Year 10 STEM Leaders have done an incredible job this year, inspiring younger students in all areas of STEM. Together, they have designed and made steady-hand games, built and raced rubber band cars, created erupting volcanoes, constructed bridges, and even made their own super-stretchy slime. Their enthusiasm and dedication have been fantastic, and we are hopeful they will achieve their Level 2 Leadership qualification in the Autumn term.



Celebrating Darcy Gilboy's England Call-Up

We are incredibly proud to celebrate the outstanding achievement of Year 10 student, **Darcy Gilboy**, who has recently been called up to represent England in women's football.



Darcy earned her first England cap in a match against Germany in Dortmund, following her attendance at a national training camp. Competing at such a high level is a testament to her dedication, commitment, and exceptional talent. She has played against Germany twice and delivered impressive performances on both occasions.

Darcy's football journey began at Crosby Stuart and continued at St Nicholas boy's team. Her abilities were quickly recognised, and she was scouted by Liverpool FC at just 7 years old, where she continues to develop her game. She has also represented Sefton District and captained the Merseyside FC team—demonstrating not only skill but also leadership.

For the past three years, Darcy has been part of the England development pathway, and this latest call-up marks a major milestone in her sporting career.

Beyond the pitch, Darcy is equally impressive. She is a dedicated student with strong academic performance and aspires to pursue a future combining both professional football and medicine—a remarkable ambition that reflects her drive and determination.

We congratulate Darcy on this incredible achievement and look forward to seeing what the future holds for her.



CAT Dance Workshop

On Friday 22nd May, students in Years 8, 9 and 10 took part in a half-day dance workshop delivered by the CAT (Centre for Advanced Training) scheme. During the session, students were trained in contemporary dance techniques and were given the opportunity to develop their own creative choreography towards the end of the workshop.



Students were encouraged to step outside their comfort zones, embrace new movement styles and fully immerse themselves in the experience. The workshop leader also provided information about the CAT programme, which is based in Manchester, and offered students the chance to audition for a place on the scheme.

DANCE CATs

NATIONAL CENTRES
FOR ADVANCED
TRAINING



Three of our students took up this exciting opportunity and attended the audition. We are keeping our fingers firmly crossed and wish them every success.

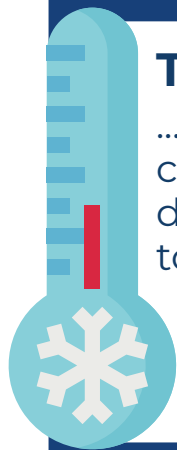




OPEN WATER: DON'T TAKE THE RISK



Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. **DON'T take the risk.**



THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to cold water shock, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.

DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES BENEATH?



The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.

Debris under the water such as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.



Remember, there are no lifeguards to help you at your local river, lake, canal or dam.



Rivers can be very difficult to climb out of, especially with steep or slimy banks. **Stay clear of rivers with steep or unguarded banks.**



IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.



MERSEYSIDE
FIRE & RESCUE
SERVICE

www.merseyfire.gov.uk



BEACH SAFETY: KNOW THE DANGERS

MUD AND QUICKSAND

Large areas of the coast can have mud and quicksand which can cause you to get trapped and risk drowning.

REDUCE THE RISK

Check tide times

Follow warning sign advice

Avoid crossing estuaries and mud where there can be hidden channels or fast water

If trapped, **sit back and spread your weight evenly across the surface**

Stop others from trying to help you as they may get stuck

Call **999** immediately and ask for the **Coastguard**



Strong currents can sweep inflatables and people out to sea

FOLLOW THE FLAGS



There are lifeguards in the area. Swim between the two flags.



Do not enter the water. There could be unseen dangers such as currents.



No swimming in this area. There may be non-powered watercraft such as surfboards, kayaks, etc. in this area.

IF YOU SEE SOMEONE STRUGGLING:



PHONE 999

Tell them to **FLOAT** on their back

THROW them something to help them float

TOP TIP
ALWAYS GO TO A
BEACH WITH A
LIFEGUARD



Chesterfield High School shows its true colours for *Hope for Holly*

The Chesterfield High School community has once again demonstrated the very best of its character, raising an incredible £1,200 for the Hope for Holly campaign. This remarkable achievement reflects not only the generosity of our students and staff, but also the compassion and unity that define our school.

In a sea of red, the school came together for a special fundraising day, with students and staff proudly wearing something red in support of Holly and her ongoing battle with cancer. From vibrant ties and dresses to bold tops and hair accessories, the colourful display was a powerful symbol of solidarity and hope.

The Hope for Holly campaign supports Holly, a young girl bravely fighting a life-threatening illness, and aims to raise funds for vital treatment and care. Inspired by her strength and resilience, our school community embraced the opportunity to make a difference.

The fundraising efforts were truly inspiring. Through donations, awareness, and participation, everyone played a part in reaching—and surpassing—the impressive £1,200 milestone. This collective effort highlights what can be achieved when a community comes together with kindness and purpose.

A huge thank you must go to every student, member of staff, and family who contributed to this worthy cause. Your generosity will have a meaningful impact and offers real hope to Holly and others in similar situations.



At Chesterfield High School, we are incredibly proud of the empathy and spirit shown by our community. This event serves as a reminder that even small acts, when combined, can create something truly powerful.

Together, we made a difference—and we wore red with pride to show it.



Chesterfield High School

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